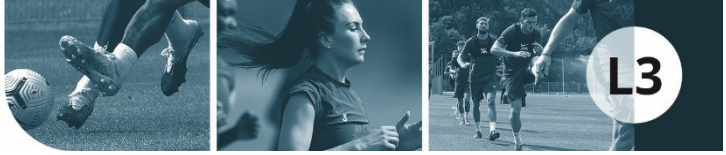
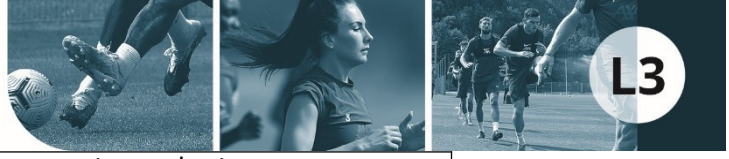


BTEC Assignment Brief

Qualification	Pearson BTEC International Level 3 Qualifications in Sport
Unit number and title	**Unit 17: Inclusive Coaching**
Learning aims	A: Examine key concepts for inclusive coaching B: Explore barriers to participation and methods of reducing barriers
Assignment title	Fundamentals of inclusive coaching and barriers to participation
Assessor	
Issue date	
Hand in deadline	

Vocational Scenario or Context	You are working part-time as an assistant sports coach. The Head Coach would like you to share your experiences of coaching inclusive groups with the other coaches at the club. They ask you to prepare a presentation that can be shared on the coach's forum. You can choose to keep the slides succinct and add a verbal recording or put detail on the slides.

Task 1	Create a presentation to show to the other coaches at your club. Use examples from your sport and your local area throughout to help them understand the content. The presentation should include; • An explanation of the different target groups that require consideration for inclusive coaching and the potential levels of participation in your sport. This should include the characteristics of participants at different levels of performance. • A description of the providers of sport in your local area and their characteristics. Compare and contrast the considerations that different sport providers may need to make for certain target groups at different levels of participation. • An overview of the organisations that are responsible for ensuring inclusion within sport. • An evaluation of the cultural, social, personal, economic, historical and educational barriers to participation for different target groups. Use examples to discuss the impact that certain barriers will have on specific target groups. Prioritise which barriers will have the most significant impact on different target groups. • Recommendations of how your sport could reduce the barriers to participation for specific target groups in your local area. Compare and contrast the methods recommended between



	different target groups to evaluate

Criteria covered by this task:	
Unit/Criteria reference	To achieve the criteria, you must show that you are able to:
A.P1	Explain the target groups within inclusive coaching and the different levels of participation
A.P2	Describe the providers of sport and organisations responsible for ensuring inclusive practise
B.P3	Describe barriers to participation for individuals from different target groups, and suggest methods to reduce those barriers.
A.M1	Compare and contrast the different characteristics of the providers of sport and the considerations they should make for different target groups at different levels of participation
B.M2	Explain barriers to participation for individuals from different target groups and compare and contrast methods to reduce those barriers
AB.D1	Evaluate the barriers to participation of the different target groups and recommend methods of reducing barriers at different levels of participation in different types of provision
Checklist of evidence required	Presentation – this can either be just slides or slides with a verbal recording to accompany the text.
Other assessment materials attached to this brief	